



Patuxent Appeal Campus School Improvement Quick Facts 2020-2021

Patuxent Appeal Campus: Vision and Mission

We have a big opportunity this school year to increase engaged relationships and student achievement. Every student relies on us to help them build a solid educational foundation. Engaged relationships provide hope, compassion, trust, and stability. Collaborating for student achievement will strengthen our students' lives and the community they live in. We are committed to making a difference in the lives of each of our students. We will prepare all children for college and career readiness.

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance

CCPS Strategic Plan Priorities

- ☐ **Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- ☐ **Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- ☐ **School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- ☐ **Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- ☐ **Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

PAC will utilize a systematic focus on instructional rigor to increase achievement. The goal is to improve achievement on MCAP ELA and Math results; however, strategies will also positively impact 1) a reduction in performance gaps and 2) an increase in school culture indicators (e.g., survey results/referrals). The results will be shown in the scores from the final MAP test of the year.

Grade Level	ELA Target/Math Target
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| • Prekindergarten | 100% of students will expressively identify all uppercase letters |
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- K-5th Grade 46% of students meet or exceed expectations/45% of students meet or exceed expectations

As discipline issues impact instruction, a goal of reducing discipline referrals by 10% was also included.

Expand the professional capacity of PAC Staff to provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners.

Provide a nurturing and respectful environment for all by integrating student social-emotional and behavioral learning into daily instruction.

Strategies

Data Reviews with individual teachers and grade level teams

- MAP Test Data will be reviewed to identify strengths and weaknesses
- Data will be used to target instruction and place students into Flex groups
- Students who do not show growth will be identified for appropriate interventions, either from Title I or our ELA interventionist
- Dreambox lessons will be assigned to targeted specific areas of focus in math
- A root cause analysis was completed to identify areas of need at PAC

Staff will receive training from various specialist and instructional coaches

- Teachers will meet with ELA specialist Kathy Bumgardner and Math specialist Sue O'Connell for professional development
- Instructional coaches attend PLC meetings and provide instructional supports throughout the year.
- One coach is specifically assigned to PAC and there are four additional coaches that provide support from central office
- Staff will also continue training on the Learning Focused Framework

Changing the culture to "Feed the Good Wolf"

- Students are taught the positive characteristics that come with feeding the good wolf
- These attributes will be discussed in grade level assemblies
- When students display these traits, they can earn positive referrals
- Pawsitive Red Tickets will be given to students displaying appropriate behaviors in high incident areas
- Pawsitive tickets are then collected by class to earn incentives
- The PBIS Committee was reinstated to review data and pinpoint areas of concern
- The Daily Howl we be broadcast each morning to share announcements, positive messages, and unite the Appeal and Patuxent buildings
- Schoolwide Speak Up Days take place throughout the year
- Students learn how to speak up against inequalities they see
- Staff receives training in Restorative Practices and Collaborative and Proactive Solutions
- Increase parent involvement in surveys in order to identify concerns